



**Tuesday 23<sup>rd</sup> February**  
**Butterflies and Dragonflies**

<b>Timings</b>	<b>Activity</b>
9:00 – 9:15  <b>Could</b>	<h2>Daily Teams Meeting</h2>
9:15 – 10:00  <b>Must</b>	<p style="text-align: center;"><u><b>Reading</b></u></p> <p style="text-align: center;">Please take part in the relevant speed sound lesson:</p> <p style="text-align: center;">Set 2 lessons (pink and orange groups)</p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=zXWXN8ltF1Y">https://www.youtube.com/watch?v=zXWXN8ltF1Y</a></p> <p style="text-align: center;">Set 3 lessons (yellow, blue and grey groups)</p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=slhuplcck2U">https://www.youtube.com/watch?v=slhuplcck2U</a></p> <p style="text-align: center;">Please email your teacher to find out which group your child is in if you are not sure.</p> <p>Then, read a book to practise your reading. Use the Oxford Owl e-books or the books on the website under: classes, key stage 1 reading. Read each book <b>3 times over 3 days</b> as follows:</p> <p>1<sup>st</sup> day – read to decode the words and make sure you can read every word in the book.</p> <p>2<sup>nd</sup> day – read the book again and try to read with fluency and expression.</p> <p>3<sup>rd</sup> day – read the book again and answer the comprehension questions at the end.</p> <p style="text-align: center;">If you are in <b>guided reading</b>, please read chapter 2 of the <b><i>'The Worst Witch'</i></b> by <b>Jill Murphy</b> and answer the questions in full sentences. We look forward to reading your answers.</p>
	<p><b>Spellings</b></p> <p><b>*PLEASE ONLY SPEND 10-15 MINUTES ON YOUR SPELLINGS*</b></p>

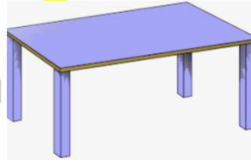
10:00-10:15



Should

These are our new spellings – please write 5 of them in sentences with capital letters and full stops.

table



apple



bottle



able



middle



little



wobble



multiple



dazzle



riddle



Please read your spellings along with a grown up.  
What do you notice?  
Yes, the 'l' sound is spelt '-le' at the end of these words.

10:15-10:30

Collective worship:

[https://youtu.be/RTWoyBQy\\_UQ](https://youtu.be/RTWoyBQy_UQ)

10:30-10:45



Breaktime - have a healthy snack and play.

10:45-11:45



Must

Maths

**L.O. To check answers to calculations (applying)**

SC1: I can identify the operation that has been used.

SC2: I can represent the equation in a bar model/cherry model.

SC3: I can use the inverse operation to check the answer.

Watch today's video tutorial: <https://youtu.be/-M7WDxnWyNI>

Task 1 at 1:00 – solve these missing number problems:

$$55 + ? = 73$$

$$? + 24 = 58$$

$$? - 47 = 23$$

Task 2 at 8:57 – can you change this calculation to make it correct?

$$56 + 34 = 87$$

Task 3 at 10:06 – use the inverse operation to check this calculation:

$$67 - 34 = 31$$

Task 4 at the end of the video – choose a challenge to complete:



Challenge 1 Use inverse to check these...	Challenge 2	Challenge 3
35 + 12 = 47	35 + 28 =	Solve the word problems on the class page and then use the inverse to check your answer,  For example...
76 - 33 = 22	76 - 39 =	
42 + 6 = 50	41 + 59 =	
43 - 13 = 20	43 - 29 =	
67 + 21 = 88	67 + 28 =	
25 - 11 = 14	25 - 9 =	
64 + 10 = 50	58 + 27 =	
37 - 10 = 27	31 - 27 =	

Challenge 1 – use the inverse to check the answers. Put tick or cross next to them to show whether they are correct or incorrect.

Challenge 2 – solve the equations and then use the inverse operation to check your answer.

Challenge 3 – solve the word problems and then use the inverse to check your answer. **Resource: challenge 3 – word problems.**

*If you would like more support with this, please watch this video which breaks it down step by step: <https://youtu.be/7XmSTINrYSQ>*

*Optional extension: If you would like to extend this further, please complete the questions on the class page as shown in the video.*

**Resource: maths optional extension.**

11:45 – 12:45

English



**Must**

LO: To deepen my understanding of the format of formal and informal letters (deepening)

SC1: I can recognise if a letter should be formal or informal

SC2: I can identify the incorrect features

SC3: I can re-format a letter with the correct features

Please watch the video tutorial and complete the tasks set:

<https://www.youtube.com/watch?v=50Yg1JlaOrc>

**Task 1 at 1:47** : Recap your learning from yesterday by listing the features of formal and informal letters

**Task 2 at 5:00** : Go through the worked example with Mrs Clarke

**Task 3 at 11:28** : At this point you should choose if you want to do the main lesson task, additional support task or the optional extension task

**Main lesson task** - Look at the jumbled-up letter on the class page. Can you re-organise it so that all of its features are correct by re-writing it.

**For additional support** you might want to watch this video tutorial and re-organise a slightly simpler letter with more explanation from Mrs Clarke on how to do this: <https://www.youtube.com/watch?v=vdCbFOw77No>

**As an optional extension** you could challenge yourself to re-organise a letter that not only has it's features of a letter muddled up but also its additional features. Watch the video tutorial for further explanation: <https://www.youtube.com/watch?v=nwQg7AdS6vw>

**Task 4 at 12:45** : Complete your reflection for today

12:45-1:45

Lunchtime and playtime

1:45 – 3:00

**Could**

**Optional afternoon activities**

Please see this video to view the different challenges you could take part in this week:

[Week 1 challenges - YouTube](#)

It is up to you how many of these challenges you do, if any. You could do all 5 challenges (1 each day) or you could select something that really interests you and do that every afternoon for the week. It's totally up to you!

**Resource: challenges week 1**

3:00-3:15



**Should**

**Story time**

Watch story time with Mrs Clarke:

<https://www.youtube.com/watch?v=7Nd6s40fsLI>