
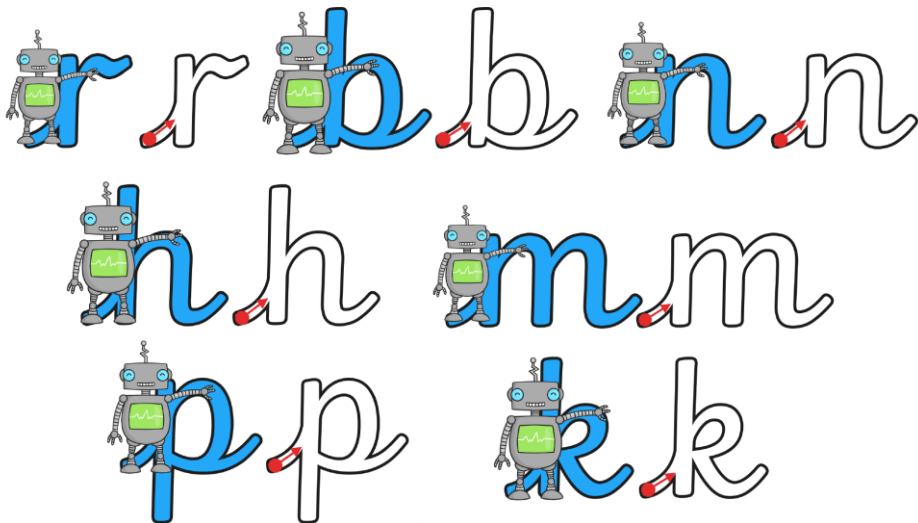


Good morning everyone!

We loved seeing the learning you did and we can't wait to see your learning from today! Have a great day!

| Time | Learning |
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| 9:00-9:15 | <p>Daily class call (should) Use the emailed link to join the daily call.</p>  |
| 9:15-9:45 | <p>Phonics (must) The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (s) https://youtu.be/IAC5hz2Rt3s</p> <p>Set 2: (ee) https://youtu.be/6HSGJdTBYWw</p> <p>Set 3: (oi) https://www.youtube.com/watch?v=7H87WNKLXU4</p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: https://home.oxfordowl.co.uk/</p> |

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| | <p>You can also access books here where you can log in for and access books free for 30 days. https://www.getepic.com/</p> <p>If you are in guided reading, we are starting a new book called 'The Worst Witch' by Jill Murphy, please read the next chapter and answer the questions in full sentences. We look forward to reading your answers.</p> |
| 9:45-9:50 | <p>Learning break (could)</p> <p>Use this time to have a short learning break.</p> <p>You could follow one of these videos:</p> <p>Cosmic Yoga Disco: https://www.youtube.com/watch?v=9gV85rd3yTc</p> <p>Just dance kids: https://www.youtube.com/watch?v=oe_HDfdmnaM</p> |
| 9:50-10:35 | <p>Maths (must)</p> <p><u>LO: to identify one more and one less (applying).</u></p> <p>SC1: I can identify numbers to 100 on a hundred square.</p> <p>SC2: I know that one more is a jump forward.</p> <p>SC3: I know that one less is a jump back.</p> <p>SC4: I can find 10 more and 10 less than numbers.</p> <p>Watch the lesson video: https://youtu.be/zWZ754PRNwE</p> <p>One more and one less game: https://www.ictgames.com/mobilePage/beeMoreOrLess/</p> <p>Tasks:</p> <p>Green chilli challenge (mild): find one more and one less of numbers 13, 15, 18, 20.</p> <p>Orange chilli challenge (hot): find one more and one less of numbers 45, 63, 89, 36.</p> <p>Red chilli challenge (spicy): find 10 more and 10 less of numbers 88, 24, 72, 100.</p> |

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| | <p>Super red hot chilli challenge: find 11 more and 9 less than the numbers 88, 24, 72 and 100, using knowledge of 10 more and 10 less.</p> <p>Task tutorial: https://youtu.be/7N2Qr-F9-IQ</p> <p>Super red hot chilli challenge: https://youtu.be/OzAwncwIw8</p> <p>Key words: tens, ones, number line, hundred square, one more, one less, 10 more, 10 less.</p> |
| 10:35-11:00 | Break |
| 11:00-11:15 | <p>Handwriting (should)</p> <p>Today we are going to practise our One-Armed Robot letters using cursive writing.</p> <p>We will be writing r, b, n, h, m, p, k.</p> <p><i>One-Armed Robot Letters</i></p>  |
| 11:15-12:00 | <p>English (must)</p> <p><u>LO: to know the purposes of letters</u></p> <p>SC1: I can list the different types of letters.</p> <p>SC2: I can describe different purposes for letters.</p> <p>SC3: I can explain how letters are useful.</p> <p>Watch the lesson video:</p> <p>https://www.youtube.com/watch?v=Mf7m1RgBzas</p> |

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| | <p>Tasks:</p> <p>Green chilli challenge (mild): List the types of letters you can receive.</p> <p>Orange chilli challenge (hot): Create a spider diagram to show the purpose of letters.</p> <p>Red chilli challenge (spicy): Spider diagram the purpose of letters. What are the purposes for persuasive letters?</p> <p>Reflection: remember to do your reflection.</p> <p>Task tutorial: https://www.youtube.com/watch?v=2M_HxSpjIJg</p> <p>Red Chilli challenge tutorial: https://www.youtube.com/watch?v=yumKnvuTFC0</p> <p>Key words: letter, formal, informal, campaign, address, salutation, ending, greeting</p> |
| 12:15-1:15 | Lunch |
| 1:15-1:30 | <p>Wellbeing (could)</p> <p>Watch today's wellbeing session: https://www.youtube.com/watch?v=c5Nzzjji7dQ&feature=youtu.be</p> |
| 2:00-3:00 | <p>Project (could)</p> <p>Watch this video to find out about this week's challenges: https://www.youtube.com/watch?v=5DHUftTy1Ps</p> <p>Tuesday's challenge (larger project): <u>The Great Spring Bird Watch!</u> Find out more about birds. You could create own guide to help identify different birds or you could create a report about what you have found out about the birds in your garden/ local area.</p> |

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| 3:00-3:15 | Story time (should) Listen to the next part of Matilda: Chapter 9 - https://www.youtube.com/watch?v=cWhmKIAX86Q |

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald