


Good morning everyone!

We loved seeing the learning you did yesterday and we can't wait to see your learning from today! Have a great day!

Time	Learning
9:00-9:30	<p><b>Daily class call (should)</b> Use the emailed link to join the daily call.</p>  <p>The image shows a white laptop with a black keyboard and trackpad. The screen displays a video conference grid with 12 participants arranged in a 3x4 grid. Each participant is represented by a colorful square with a stylized human figure. The background is a light blue gradient.</p>
9:30-10:00	<p><b>Phonics (must)</b> The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (p) <a href="https://youtu.be/aub89wFC-4I">https://youtu.be/aub89wFC-4I</a></p> <p>Set 2: (oo) <a href="https://youtu.be/LWAMLwnFuhA">https://youtu.be/LWAMLwnFuhA</a></p> <p>Set 3: (o-e) <a href="https://www.youtube.com/watch?v=7r-aXHufSPw">https://www.youtube.com/watch?v=7r-aXHufSPw</a></p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident.</p> <p>Oxford owl: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></p>

	<p>You can also access books here where you can log in for and access books free for 30 days. <a href="https://www.getepic.com/">https://www.getepic.com/</a></p> <p>If you are in <b>guided reading</b>, we are starting a new book called <b>'The Worst Witch' by Jill Murphy</b>, please read the next chapter and answer the questions in full sentences. We look forward to reading your answers</p>
<p>10:00-10:05</p>	<p><b>Learning break (could)</b></p> <p>Use this time to have a short learning break.</p> <p>You could follow one of these videos:</p> <p>Cosmic Yoga Disco: <a href="https://www.youtube.com/watch?v=-VAdltGTgaU">https://www.youtube.com/watch?v=-VAdltGTgaU</a></p> <p>Fitness challenges: <a href="https://www.youtube.com/user/nicholswinterfest/videos">https://www.youtube.com/user/nicholswinterfest/videos</a></p>
<p>10:05-10:55</p>	<p><b>Maths (must)</b></p> <p><u>LO: to understand how to group equally (understanding).</u></p> <p>SC1: I know that equal means the same.</p> <p>SC2: I can explain how I know that a group is equal.</p> <p>SC3: I can find different ways of showing equal groups of numbers.</p> <p>Watch this video tutorial: <a href="https://youtu.be/PaahLRrk08Q">https://youtu.be/PaahLRrk08Q</a></p> <p>Equal groups Numberblocks: <a href="https://www.bbc.co.uk/iplayer/episode/b08q4g7y/numberblocks-series-2-counting-sheep">https://www.bbc.co.uk/iplayer/episode/b08q4g7y/numberblocks-series-2-counting-sheep</a></p> <p><b>Tasks:</b></p> <p><b>Green chilli challenge (mild):</b></p> <p>Watch the green chilli task tutorial: Look at the unequal groups. Can you make them equal? (5:34 minutes in video)</p> <p>Watch the green challenge task tutorial: <a href="https://youtu.be/HdSa2B-i7Mo">https://youtu.be/HdSa2B-i7Mo</a></p>

	<p><b>Orange chilli challenge (hot):</b> Answer the sport questions (5:59 minutes in video) .</p> <p><b>Red chilli challenge (spicy):</b> Answer the questions to help Joe and Sam (6:55 minutes in video).</p> <p>Key words: group, equal, same.</p>
10:55-11:20	<b>Break</b>
11:20-11:30	<p><b>Capital letter Game</b></p> <p>Play this game on capital letters:  <a href="https://www.roythezebra.com/reading-games/capital-letter-1.html">https://www.roythezebra.com/reading-games/capital-letter-1.html</a></p>
11:30-12:15	<p><b>English (must)</b></p> <p><b><u>LO: to understand the different features of formal and informal letters</u></b></p> <p><b>SC1:</b> I can identify if a letter is formal or informal using my knowledge of formal letter features.</p> <p><b>SC2:</b> I can identify incorrect use of the features in a formal letter.</p> <p><b>SC3:</b> I can edit and revise a formal letter.</p> <p><b>Watch the lesson video:</b>  <a href="https://www.youtube.com/watch?v=I7mEOAmWMuo">https://www.youtube.com/watch?v=I7mEOAmWMuo</a></p> <p><b>Tasks:</b></p> <p><b>Green chilli challenge (mild):</b> Check a letter for its formal letter features, then edit and correct it.</p> <p><b>Green chilli challenge tutorial:</b>  <a href="https://www.youtube.com/watch?v=9hQnKd4vABM">https://www.youtube.com/watch?v=9hQnKd4vABM</a></p> <p><b>Orange chilli challenge (hot):</b> Check a letter for its formal letter features, then edit and correct it.</p>

	<p><b>Red chilli challenge (spicy):</b> Check a letter for its formal letter features, then edit and correct its features and punctuation.</p> <p><b>Extra Spicy challenge:</b> Where and what are the persuasion techniques shown?</p> <p><b>Red chilli challenge tutorial:</b>  <a href="https://www.youtube.com/watch?v=VZFenWMFdEE">https://www.youtube.com/watch?v=VZFenWMFdEE</a></p> <p><b>Reflection:</b> remember to do your reflection.</p> <p><b>Key words:</b> letter, formal, informal, campaign, address, salutation, ending, greeting, persuade.</p>
12:00-1:15	<b>Lunch</b>
1:15-1:30	<p><b>Wellbeing (could)</b></p> <p>Watch today's wellbeing session:  <a href="https://www.youtube.com/watch?v=6b70Ef6M9VA&amp;feature=youtu.be">https://www.youtube.com/watch?v=6b70Ef6M9VA&amp;feature=youtu.be</a></p>
2:00-3:00	<p><b>Project (could)</b></p> <p>Watch this video to find out about this week's challenges:  <a href="https://www.youtube.com/watch?v=5DHUftTy1Ps">https://www.youtube.com/watch?v=5DHUftTy1Ps</a></p> <p><b>Friday's challenge:</b>  <u>Create a baking video!</u>  Create a baking video for others to watch to learn how you made your lovely creation. You could make cookies, cupcakes or even an animal cake like Mrs Clarke! Whatever you make is up to you! We cannot wait to see the lovely videos and scrummy food.</p>



3:00-3:15

**Story time (must)**

Listen to the next part of Matilda:

Chapter 12 - <https://youtu.be/bdtP1HAPmAY>

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald