


Good morning everyone!

We hope you had a lovely weekend!

Time	Learning
9:00-9:15	<p><b>Daily class call (should)</b> Use the emailed link to join the daily call.</p> 
9:15-9:45	<p><b>Phonics (must)</b> The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (i) <a href="https://youtu.be/ODQo4OgEHH8">https://youtu.be/ODQo4OgEHH8</a></p> <p>Set 2: (oo) <a href="https://www.youtube.com/watch?v=amBCBQGZj8w">https://www.youtube.com/watch?v=amBCBQGZj8w</a></p> <p>Set 3: (u-e) <a href="https://www.youtube.com/watch?v=8abfsm8IjQI">https://www.youtube.com/watch?v=8abfsm8IjQI</a></p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></p>

	<p>You can also access books here where you can log in for and access books free for 30 days. <a href="https://www.getepic.com/">https://www.getepic.com/</a></p> <p>If you are in <b>guided reading</b>, we are starting a new book called <b>'The Worst Witch' by Jill Murphy</b>, please read the next chapter and answer the questions in full sentences. We look forward to reading your answers</p>
9:45-9:50	<p><b>Learning break (could)</b></p> <p>Watch this video of Mr Stevens explaining our school PE Challenge!</p> <p><a href="https://www.youtube.com/watch?v=XcS1eKziLYk&amp;feature=youtu.be">https://www.youtube.com/watch?v=XcS1eKziLYk&amp;feature=youtu.be</a></p>
9:50-10:35	<p><b>Maths (must)</b></p> <p><u>LO: to understand the process of repeated addition (understanding).</u></p> <p>SC1: I can recall how to count in 2s, 5s and 10s.</p> <p>SC2: I can recall that numbers get bigger when we add.</p> <p>SC3: I know repeated addition means adding more than 2 equal groups together.</p> <p>Watch this video tutorial: <a href="https://youtu.be/5vAoKRJjWlw">https://youtu.be/5vAoKRJjWlw</a></p> <p><b>Tasks:</b></p> <p><b>Green chilli challenge (mild):</b> Work out how many there are altogether by counting the Numicon (12:49 minutes in video). Watch the green chilli task tutorial: <a href="https://youtu.be/sawCd-BI-yE">https://youtu.be/sawCd-BI-yE</a></p> <p><b>Orange chilli challenge (hot):</b> Write out the repeated addition number sentences and work out how many there are altogether (13:23 minutes in video).</p> <p><b>Red chilli challenge (spicy):</b> Answer the word problems using repeated addition (14:03 minutes in video).</p>

	<p>Watch the red chilli task tutorial:  <a href="https://youtu.be/_txBUrkV3EM">https://youtu.be/_txBUrkV3EM</a></p> <p>Key words: group, equal, repeated, addition, bigger.</p>
10:35-11:00	<b>Break</b>
11:00-11:15	<p><b>Mental maths</b></p> <p>Play the game on finding doubles (top left choice):  <a href="https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication">https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication</a></p>
11:15-12:00	<p><b>English (must)</b></p> <p><u>LO: to use informal letter features.</u></p> <p><b>SC1:</b> I can recall informal letter features.  <b>SC2:</b> I can use an informal letter format.  <b>SC3:</b> I can explain what features would be needed to make it formal.</p> <p><b>Watch the lesson video:</b>  <a href="https://www.youtube.com/watch?v=cxDUu2huZBc">https://www.youtube.com/watch?v=cxDUu2huZBc</a></p> <p><b>Tasks:</b></p> <p><b>Green chilli challenge (mild):</b> Write an informal letter to a friend.  Green chilli challenge tutorial:  <a href="https://www.youtube.com/watch?v=2N-sy9WkbhM">https://www.youtube.com/watch?v=2N-sy9WkbhM</a></p> <p><b>Orange chilli challenge (hot):</b> Write an informal letter to a friend.</p> <p><b>Red chilli challenge (spicy):</b> Write an informal letter to a friend using post script.  Red chilli challenge tutorial:  <a href="https://www.youtube.com/watch?v=bJLfrEvqcQk">https://www.youtube.com/watch?v=bJLfrEvqcQk</a></p> <p><b>Reflection:</b> remember to do your reflection.</p>

	Key words: letter, formal, informal, campaign, address, salutation, ending, greeting, persuade.
12:00-1:15	<b>Lunch</b>
1:15-1:30	<b>Wellbeing (could)</b> Watch today's wellbeing session: <a href="https://youtu.be/1r_M_30J18U">https://youtu.be/1r_M_30J18U</a>
2:00-3:00	<b>Project (could)</b> Watch this video to find out about this week's challenges: <a href="https://www.youtube.com/watch?v=Lwm23tVOHZk">https://www.youtube.com/watch?v=Lwm23tVOHZk</a>  <b>Monday's challenge:</b> <u>Create your own character and write a story!</u> Watch this video clip of author Jonny Duddle: <a href="https://www.youtube.com/watch?v=r2nktDO3Ujk&amp;feature=youtu.be">https://www.youtube.com/watch?v=r2nktDO3Ujk&amp;feature=youtu.be</a>  In this clip he talks about how he created the character for his book. Can you follow his method and create your own character for your own book. Once you have created your character you could write a story based on your character. You could even add illustrations!
3:00-3:15	<b>Story time (must)</b> Listen to the next part of Matilda: Chapter 13 - <a href="https://www.youtube.com/watch?v=wyiqFYkgCAs">https://www.youtube.com/watch?v=wyiqFYkgCAs</a>

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald