


Good morning everyone!

We loved seeing the work you did yesterday! We hope you have a great day!

Time	Learning
9:00-9:15	<p><b>Daily class call (should)</b> Use the emailed link to join the daily call.</p>  An illustration of a laptop computer. The screen shows a video conference grid with 12 participants arranged in a 3x4 grid. Each participant is represented by a colorful, stylized avatar. The laptop is white with a black keyboard and a grey trackpad. The background is a light blue gradient.
9:15-9:45	<p><b>Phonics (must)</b> The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (t) <a href="https://youtu.be/cDq7yRGOQm0">https://youtu.be/cDq7yRGOQm0</a></p> <p>Set 2: (ar) <a href="https://youtu.be/SxPRjsA-8S4">https://youtu.be/SxPRjsA-8S4</a></p> <p>Set 3: (e-e) <a href="https://www.youtube.com/watch?v=jBGKlckIEx4">https://www.youtube.com/watch?v=jBGKlckIEx4</a></p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a></p>

	<p>You can also access books here where you can log in for and access books free for 30 days. <a href="https://www.getepic.com/">https://www.getepic.com/</a></p> <p>If you are in <b>guided reading</b>, we are starting a new book called <b>'The Worst Witch' by Jill Murphy</b>, please read the next chapter and answer the questions in full sentences. We look forward to reading your answers</p>
<p>9:45-9:50</p>	<p><b>Learning break (could)</b>  Use this time to have a short learning break.  You could follow one of these videos:  Cosmic Yoga Disco: <a href="https://www.youtube.com/watch?v=-VAdltGTgaU">https://www.youtube.com/watch?v=-VAdltGTgaU</a>  Fitness challenges:  <a href="https://www.youtube.com/user/nicholswinterfest/videos">https://www.youtube.com/user/nicholswinterfest/videos</a></p>
<p>9:50-10:35</p>	<p><b>Maths (must)</b>  <u><b>LO: to understand grouping (understanding).</b></u>  SC1: I can identify what groups are made of.  SC2: I can identify how many groups there are.  SC3: I can represent groups to find out how many there are altogether.</p> <p>Watch this lesson video: <a href="https://youtu.be/ZQeMFBRmeMY">https://youtu.be/ZQeMFBRmeMY</a></p> <p><b>Tasks:</b>  <b>Green chilli challenge (mild):</b> make the groups and work out how many there are altogether (at 14:20 minutes in video).  Watch the green chilli task tutorial:  <a href="https://youtu.be/1EiT_l4ZV70">https://youtu.be/1EiT_l4ZV70</a></p> <p><b>Orange chilli challenge (hot):</b> draw out the groups and work out how many there are altogether. Can you write the number sentence to go with the grouping? (at 15:01 minutes in video).</p> <p><b>Red chilli challenge (spicy):</b> What could Rosie and Eva's group be made up of? (at 15:42 minutes in video).</p>

	<p>Key words: group, equal, repeated, addition.</p>
10:35-11:00	<p><b>Break</b></p>
11:00-11:20	<p><b>Forest School</b>  Watch you last forest school video:  <a href="https://www.youtube.com/watch?v=hG5m5oYB4ak&amp;feature=youtu.be">https://www.youtube.com/watch?v=hG5m5oYB4ak&amp;feature=youtu.be</a></p>
11:20-12:00	<p><b>English (must)</b>  <u><b>LO: to understand the use of exclamation marks</b></u>  <b>SC1:</b> I can explain when to use an exclamation mark.  <b>SC2:</b> I can identify exclamation marks in our model text.  <b>SC3:</b> I can use an exclamation mark.</p> <p><b>Watch the lesson video:</b>  <a href="https://www.youtube.com/watch?v=OfjNZZNt08Q">https://www.youtube.com/watch?v=OfjNZZNt08Q</a></p> <p><b>Tasks:</b>  <b>Green chilli challenge (mild):</b> Punctuate the sentences correctly, choosing between full stops and exclamation marks.  Green chilli challenge tutorial:  <a href="https://www.youtube.com/watch?v=J-tRsrOXB-c">https://www.youtube.com/watch?v=J-tRsrOXB-c</a></p> <p><b>Orange chilli challenge (hot):</b> Punctuate the sentences correctly, choosing between full stops, questions marks and exclamation marks.</p> <p><b>Red chilli challenge (spicy):</b> Punctuate and correct the sentences using full stops, questions marks and exclamation marks.  Red chilli challenge tutorial:  <a href="https://www.youtube.com/watch?v=CwbXs2bf73c">https://www.youtube.com/watch?v=CwbXs2bf73c</a></p> <p><b>Reflection:</b> remember to do your reflection.</p>

	<p>If you would like to play a game to help solidify your understanding of exclamation marks have a go at this game:  <a href="https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbit%2Fsize%2Farticles%2Fzncgvk7">https://www.bbc.co.uk/games/embed/small-town-superheroes?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbit%2Fsize%2Farticles%2Fzncgvk7</a></p> <p>Key words: letter, formal, informal, campaign, address, salutation, ending, greeting, persuade.</p>
12:00-1:15	<b>Lunch</b>
1:15-1:30	<p><b>Wellbeing (could)</b>          Watch today's wellbeing session: <a href="https://youtu.be/IDUo-PBGJKI">https://youtu.be/IDUo-PBGJKI</a></p>
2:00-3:00	<p><b>Project (could)</b>          Watch this video to find out about this week's challenges:  <a href="https://www.youtube.com/watch?v=Lwm23tVOHZk">https://www.youtube.com/watch?v=Lwm23tVOHZk</a></p> <p><b>Tuesday's challenge:</b>  <u>Persuade Mrs Clarke she should buy your favourite book</u>          Mrs Clarke has a bit of money to spend on new books for the federation. Can you write a piece of persuasive writing convincing her why she should purchase your favourite book. You could do this in the format of a book review, a video, a vlog or you could research persuasive writing techniques and write a convincing letter.</p>
3:00-3:15	<p><b>Story time (must)</b>          Listen to the next part of Matilda:          Chapter 14 - <a href="https://youtu.be/hgw_uKs5ysc">https://youtu.be/hgw_uKs5ysc</a></p>

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald