Tuesday $2^{\text {nd }}$ March
LO: To know the value of coins.
Know:
I know which item cots more or less.
Show:
I can show that an item is more or less using resources.
I can order the items by price.

## STARTER

What is one more and one less? Children to use number line to answer some more or less questions in Mrs Ryan's video.

## THEN

Watch Mrs Ryan's main video


## ACTIVTY

Look at the prices of the animals from the story and compare using the language of 'less' and 'more' Can you order all the animals? Talk about what you can see.

## Key Questions

What animal has the highest value?
What animal has the lowest value?
Can you order the animals and the values?
What coins can you use to make the values of the animals?

## Can you decide if the statements are true or false? <br> Can you justify your answer?

1. The pelican is more than the turtle.
2. The koala is less than the penguin.
3. The parrot and the puffin together cast 10 p .
4. The salamander costs the same as the 2 turtles.
5. I need a 2 p and a 5 p to buy the skint.
6. The gecko is more than the anteater.
7. The gecko is less than the broen things.

My chosen animals are penguin and terrapin and skink.


1. Choose $2 / 3$ animals
2. Order them from the lowest value to the highest value.
3. Answer the questions
4. Use coins to show the values of each animal

Can you order these animals in accordance to their values?
Can you make their values?
Which has the highest/smallest value?
Which is more/less?


How much more/less are there between 2 of the animals?
What is the difference between the highest and the lowest valued animal?

Can you order all the animals from the story? Use the maths vocabulary to talk about the animals and their monetary values


