


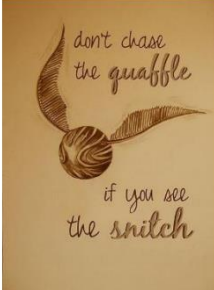

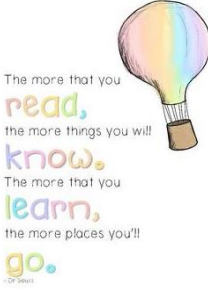
Good morning everyone!

We loved seeing the work you did yesterday! We hope you have a great day!

Time	Learning
9:00-9:15	<p>Daily class call (should) Use the emailed link to join the daily call.</p>  An illustration of a laptop computer. The screen shows a video conference grid with 12 participants arranged in a 3x4 grid. Each participant is represented by a colorful, stylized avatar. The laptop is white with a black keyboard and a grey trackpad. The background is a light blue gradient.
9:15-9:45	<p>Phonics (must) The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (u) https://youtu.be/IJYydUoshIc</p> <p>Set 2: (air) https://www.youtube.com/watch?v=PZ+Bx3CIKLY</p> <p>Set 3: (are) https://www.youtube.com/watch?v=gIB1xIOtGPs</p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident. Oxford owl: https://home.oxfordowl.co.uk/</p>

	<p>You can also access books here where you can log in for and access books free for 30 days. https://www.getepic.com/</p> <p>If you are in guided reading, we are starting a new book called 'The Worst Witch' by Jill Murphy, please read the next chapter <i>and answer the questions in full sentences. We look forward to reading your answers</i></p>
9:45-9:50	<p>Learning break (could) Use this time to have a short learning break. You could follow one of these videos: Cosmic Yoga Disco: https://www.youtube.com/watch?v=-VAdltGTgaU Fitness challenges: https://www.youtube.com/user/nicholswinterfest/videos</p>
9:50-10:35	<p>Maths (must) <u>LO: to represent arrays (applying).</u> SC1: I can use arrays to find out how many there are altogether. SC2: I can draw arrays. SC3: I know that arrays are commutative.</p> <p>Watch this video tutorial: https://youtu.be/5QCJXLJRtyU</p> <p>Tasks: Green chilli challenge (mild): make the arrays and work out how many there are altogether (at 14:58 minutes in video). Watch the green chilli task tutorial: https://youtu.be/IdpQ8TDtzXM</p> <p>Orange chilli challenge (hot): draw out the arrays and work out how many there are altogether (at 15:22 minutes in video).</p> <p>Red chilli challenge (spicy): draw out the arrays and work out how many there are altogether. Then draw out the commutative array (at 15:46 minutes in video).</p>

	<p>Watch the red chilli challenge task tutorial: https://youtu.be/Ikipc9a_pEY</p> <p>Key words: group, equal, repeated, addition, array, lots of.</p>
10:35-11:00	<p>Break</p>
11:00-11:30	<p>World Book day (could): Masked reader video: https://www.youtube.com/watch?v=ZVEm8k0_gL8 Masked reader reveal: https://www.youtube.com/watch?v=fjgwnrQ0dX8 Use the attached sheet to record your answers!!</p>
11:30-12:00	<p>English (must) <u>Writing our letter to our MP part 1 addresses</u> SC1: I can include the senders address in the correct place SC2: I can include the date in the correct place SC3: I can include the recipients address in the correct place</p> <p>Watch the lesson video: https://www.youtube.com/watch?v=IMdSCOMuzb0</p> <p>To find your MP: https://members.parliament.uk/members/commons</p> <p>Tasks: Green chilli challenge (mild): Write in the sender's address, date and recipient's address. Green chilli challenge tutorial: https://youtu.be/hKJZfAWTqj4</p> <p>Orange chilli challenge (hot): Write in the sender's address, date and the recipient's address.</p> <p>Red chilli challenge (spicy): Write in the sender's address, date and the recipient's address.</p>

	<p>Reflection: remember to do your reflection.</p> <p>Key words: letter, formal, informal, campaign, address, salutation, ending, greeting, persuade.</p>
12:00-1:15	Lunch
1:15-3:00	<p>Project (could)</p> <p>Watch this video to find out about this week's challenges: https://www.youtube.com/watch?v=Lwm23tVOHZk</p> <p>Thursday's challenge: <u>Design a poster</u> Choose a quote from your favourite book and design an inspirational poster!</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
3:00-3:15	<p>Story time (must)</p> <p>Listen to the next part of Matilda: Chapter 16 - https://youtu.be/_GMWkq7azvs</p>

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald