



Good morning everyone!

We loved seeing the learning you did yesterday and we can't wait to see your learning from today! Have a great day!

Time	Learning
9:00-9:30	<p>Daily class call (should) Use the emailed link to join the daily call.</p> 
9:30-10:00	<p>Phonics (must) The phonics session is made up of two parts. The first is the speed sound session. Please select the video appropriate to your child's level (this was emailed to you):</p> <p>Set 1: (o) https://youtu.be/vB2gVmVxHJO</p> <p>Set 2: (ir) https://www.youtube.com/watch?v=cpGidGVChmI</p> <p>Set 3: (ur) https://www.youtube.com/watch?v=NbQz3TwcWAw</p> <p>Log into the Oxford Owl website and find the correct coloured book for your child. Your child should read the book 3 times before moving on, so that they become increasingly confident.</p> <p>Oxford owl: https://home.oxfordowl.co.uk/</p>

	<p>You can also access books here where you can log in for and access books free for 30 days. https://www.getepic.com/</p> <p>If you are in guided reading, we are starting a new book called 'The Worst Witch' by Jill Murphy, please read the next chapter and answer the questions in full sentences. We look forward to reading your answers</p>
10:00-10:05	<p>Learning break (could)</p> <p>Use this time to have a short learning break.</p> <p>You could follow one of these videos:</p> <p>Cosmic Yoga Disco: https://www.youtube.com/watch?v=-VAdltGTgaU</p> <p>GoNoodle: https://www.youtube.com/user/GoNoodleGames</p>
10:05-10:55	<p>Maths (must)</p> <p><u>Outcome – picnic list!</u></p> <p>SC1: I can identify groups.</p> <p>SC2: I can use arrays to work out how many I need altogether.</p> <p>SC3: I can compare amounts.</p> <p>Watch this video tutorial: https://youtu.be/zMeL3mb06eg</p> <p>Tasks:</p> <p>Green chilli challenge (mild): write a picnic list if everybody who is coming to the picnic is having 2 of each food (at 9:57 minutes in video)</p> <p>Watch the green challenge task tutorial: https://youtu.be/AC8fuCon0j4</p> <p>Orange chilli challenge (hot): Work out how many of each item you will need to buy, so that everybody has the right amount of food for the picnic (at 10:37 minutes in video).</p>

	<p>Red chilli challenge (spicy): complete the orange challenge, then work out which packets of food would be best to buy and why (at 11:21 minutes in video).</p> <p>Key words: group, equal, same, arrays, altogether, lots of.</p>
10:55-11:25	Break
11:25-12:15	<p>English (must)</p> <p><u>Writing our letter to our MP part 2</u></p> <p>SC1: I can use my plan to innovate the model text. SC2: I can include an introduction and conclusion. SC3: I can include a closing.</p> <p>Watch the lesson video: https://youtu.be/36M87c600wU</p> <p>Tasks:</p> <p>Green chilli challenge (mild): Write the main body and closing. Green chilli challenge tutorial: https://youtu.be/accONMIT2Ik</p> <p>Orange chilli challenge (hot): Write the main body and closing.</p> <p>Red chilli challenge (spicy): Write the main body and closing. Check my work for all the formal letter features. Have you included persuasion techniques?</p> <p>Reflection: remember to do your reflection.</p> <p>Key words: letter, formal, informal, campaign, address, salutation, ending, greeting, persuade.</p>
12:00-1:15	Lunch
1:15-1:30	<p>Wellbeing (could)</p> <p>Watch today's wellbeing session: https://youtu.be/d3syFxGuuro</p>

2:00-3:00	<p>Project (could) Watch this video to find out about this week's challenges: https://www.youtube.com/watch?v=Lwm23tVOHZk</p> <p>Thursday's challenge: <u>Create a video about your favourite rights!</u> This challenge has been chosen by our Rights Respecting Ambassadors. They would like you to create a video about your favourite right/ rights. You could also explain what rights are. We would love to share it on our website so that we can tell more children about their rights Article 1 - You have the right to know your rights!</p> 
3:00-3:15	<p>Story time (must) Listen to the next part of Matilda: Chapter 17 - https://youtu.be/oOO6tL4iBrE</p>

We can't wait to see the work you produce!

Take care,

Miss Cuss and Miss Theobald