#### Physical Development



 To show good control and co-ordination in large and small movements.

We will be exploring lots of large and small movements when using Van Gogh painting styles of impasto and pointillism to develop our fine and gross motor skills.

#### Literacy



- To write a label and caption
- To write a simple sentence

We will be learning about the features of a sentence and creating an description to go with our artwork to be displayed in the Inspire Gallery.

Inspiring text: Katie and the starry night

#### Maths



To know the value of teen numbers

We will be learning about teen numbers and how they are made up of tens and ones. This will be linked to the 'numberblocks' idea and we will use numicon to represent each teen number and create our own 'numiblocks' video.

#### Hook

The children will be exploring the night sky and using large art movements to catch their own stars.





Outcome

To create an art exhibition in the style of

Vincent Van Gogh.

#### PSED

- To be confident to speak in a familiar group.
- To talk about my ideas and choose the best resources for a chosen activity.

Through our exploration of Van Gogh's artwork we will be choosing the best resources to replicate his techniques and justifying why we have chosen certain resources.

We will also be sharing our art work with our friends and speaking with confidence





### Catch a falling star...

### How can I be an artist like Van Gogh?

## • To

#### Communication and Language



To develop my own explanations by connecting ideas.

Following our exploration of Van Gogh artwork we will be sharing our ideas of what we would like to create and the chosen technique we would like to use. We will also be talking about the different resources we could use to create our chosen effect.



#### **Expressive Arts and Design**

To explore a variety of painting techniques.

We will be looking at the different techniques that Van Gogh uses – focusing on 'impasto' and 'pointillism' and exploring the different tools we can use to create these different techniques.



#### <u>Understanding the World</u>

To make observations of animals, plants and their own environment.

We will looking closely at objects to create observational drawings. We will explore the different things we can see and how these can be represented in our art work.



#### Character traits

This term we will be focusing on the whole school gateway **Expression**.

We will be looking at how artists express themselves through their art work and the importance of showing courtesy to others when responding to their work.



## Take Home Task: to be completed by Tuesday 23<sup>rd</sup> March

We would like you to go outside one evening when the stars are out and look up. How could you represent what you see? This could be done through art work, photography, drawing or a description. Think about how the night sky makes you feel and what you can hear around you.

We would like you to feedback your work to your friends in school and express your thoughts.

# Catch a falling star...



#### Rights Respecting

Through looking at the work of Van Gogh we will developing our talents as an artist.

Article 29- To be able to develop our talents and abilitie



#### **Expert vocabulary**



Artist
Technique
Impasto
Pointillism
impressionism