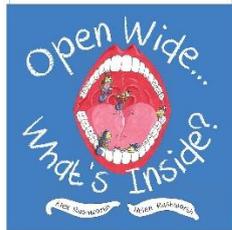


Expert vocabulary:

Self awareness , Oral health , dentist , hygienist , techniques , equipment



Key Question: How can I improve my oral health?

Inspiring text:

Open wide what's inside

Rationale: The children will be learning about oral health and what this means. They will be looking at the skills and techniques needed to brush their teeth. The children will then create a contract of instructions of what they must do to ensure they have good oral health.

Hook: Videos of the children brushing their teeth.

Start Date:
17.1.22

End Date: 13.2.22

Outcome:

To create their own oral health contract.

Subject 1: Literacy- To write simple phrases and sentences that can be read by others

Subject 2 : Physical Development: Know and talk about the different factors that support their overall health and wellbeing

Gateway:

We will be showing awareness for our own oral health and taking responsibility for looking after our teeth.

Expert vocabulary:

Self-awareness , Oral health , dentist , hygienist , techniques , equipment

Link to Rights Respecting:

Article 24: You have a right to the best health possible and medical care and to information that will help you to stay well.

Other areas of development:

Understanding the world: Listen to and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary. We will be using non-fiction books to help us in becoming experts about oral health.

Physical development: Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions. We will be partaking in Beam, which is a programme that supports and develops our core strength, balance and coordination during our PE lessons.

Discrete Maths - The children will be subitising, counting on and using our knowledge of 5 to help us recognise groups of objects up to 10

Expressive Arts: Sing in a group or on their own, increasingly matching the pitch and following the melody. We will be learning spring and Easter songs.

Take home task: I would like you to create a poster of foods that are good and not good for your teeth. Please remember to use your Fred fingers to spell the words and you will receive a soundmat to help you with the formation of your letters. I would love to see how independently you can write the words to label the foods on your poster. Please complete this by 10.2.22

How we evaluate:

The children will all be assessed against the learning objectives taught. We use the learning stages of know, show and grow to support the assessments. If a child is able to 'show' that they have achieved the objective then they will be judged as working at the expected level. If the child has shown that they have reached the 'grow' stage of their learning and are able to independently apply their knowledge to a new or challenging situation then they will be considered as working at a 'greater depth'. Children who are assessed as not meeting the objective, will be given extra support to enable them to reach the expected level. Throughout the experience, the children will be encouraged to reflect on their own learning and will set themselves challenging targets.